

TITLE: Education Sub-Markets and Student Mobility Decision

CENTER: The Houston Education Research Consortium

PRINCIPAL INVESTIGATOR: Karakaplan, Mustafa U.

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AWARD PERIOD: 2 years

DESCRIPTION:

Co-Investigator: Lori L. Taylor

Proposal Summary: Despite all of the work to date, there is still much to learn about school choice. In particular, the formation of markets and sub-markets and the extent to which distance affects how much schools compete with each other has not been analyzed well in the literature. Such an analysis would provide valuable information about the factors that play a role in the transfer decisions of students, about how these factors could create incentives for schools to shift resources of production from one educational output to another, about how schools respond to the requests of parents and students, and about how that response determines the sub-markets of education in a larger education market. Therefore, in this study, we propose to explore the determinants of the student mobility decision in the Houston Independent School District (HISD), and how the sub-markets of education in HISD are delineated.